

Name \_\_\_\_\_ Date \_\_\_\_\_

Lesson  
3

## Other Kinds of Pronouns

*Reteaching*

Some kinds of pronouns perform special functions in sentences.

Type of pronoun	Function	Example
reflexive	represents the subject of its sentence or clause	myself
intensive	emphasizes a noun or pronoun in the same sentence	herself
demonstrative	points out specific persons, places, things, or ideas	that, those
indefinite	refers to unidentified persons, places, things, or ideas	each, most
interrogative	introduces a question	who, what
relative	introduces a noun clause or adjective clause	who, that

CHAPTER 1

### Finding Pronouns

Underline all the pronouns in the following sentences.

- One really exciting activity is exploration.
- Some famous explorers are the greatest heroes.
- However, there are those who are not as well known.
- For example, who was Helen Thayer? What did she do?
- In 1988, Helen Thayer, who was 50 years old at the time, decided to travel to the magnetic North Pole.
- She was determined to reach the Pole by herself; that was the major goal.
- Helen journeyed to the North Pole with only a dog that was named Charlie.
- Charlie's job was to protect Helen from all of the polar bears in the area.
- This was a job that Charlie did well; although they were confronted by seven polar bears, one at a time, Helen completed the trip in safety.
- No one helped Helen on the expedition; she herself pulled the sled.
- Helen Thayer became the first woman to travel solo to either of the world's poles.
- She wrote a book about the trip, which became a national bestseller.
- On November 1, 1997, Helen began a new journey, which would be 200 miles long.
- On November 12, which was her birthday, she lit a candle on a frozen cupcake and sang "Happy Birthday" to herself.
- That was an exceptionally windy year, and the trip became a difficult one for her.
- On the 22nd day of the expedition, a strong gust of wind caught the sled; the sled itself became a missile and slammed into Helen's left leg and hip.
- She struggled to set up the tent by herself.
- She was forced to ask herself, "What should I do? Should I go on or go back?"
- She reminded herself of the family members and friends who were left behind, and decided to return to base camp.
- Helen accepted this as another one of life's experiences.
- She didn't blame herself for suffering a minor setback and soon set to work preparing herself for a new adventure.
- Helen Thayer is one of many women who display the exploring spirit.

**ENGLISH GRAMMAR – OTHER KINDS OF PRONOUNS**

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## Other Kinds of Pronouns

*More Practice*

CHAPTER 1

### A. Identifying Kinds of Pronouns

Identify the boldfaced pronoun in each of the following sentences by writing **reflexive**, **intensive**, **demonstrative**, **indefinite**, **interrogative**, or **relative** on the line.

1. The class president, **who** just left office, was extremely effective. \_\_\_\_\_
2. **Whose** is this \$50 bill on the floor? \_\_\_\_\_
3. Paul is a person **whom** everyone admires. \_\_\_\_\_
4. Marilyn saw **herself** reflected in the store window. \_\_\_\_\_
5. The students **themselves** decorated the gym for the dance. \_\_\_\_\_
6. **This** is an incredible story. \_\_\_\_\_
7. **Neither** of the books was available at the library. \_\_\_\_\_
8. **Which** of the ice cream flavors does Tammy prefer? \_\_\_\_\_
9. The mayor **herself** answered the reporters' questions. \_\_\_\_\_
10. The accused chose to defend **himself** at the trial. \_\_\_\_\_
11. **Most** of the customers paid with a credit card. \_\_\_\_\_
12. **Everyone** was amazed by the magician's disappearing act. \_\_\_\_\_

### B. Using Pronouns

Complete each sentence with the type of pronoun specified in parentheses. Write the pronoun on the line.

1. Janet (intensive) \_\_\_\_\_ repaired the computer.
2. The Kaufmans painted their house and garage by (reflexive) \_\_\_\_\_.
3. I took these photos; Dino took (demonstrative) \_\_\_\_\_.
4. (Interrogative) \_\_\_\_\_ borrowed my ruler?
5. Karen met the author (relative) \_\_\_\_\_ book we are reading.
6. The books (relative) \_\_\_\_\_ I enjoy most are mysteries.
7. (Indefinite) \_\_\_\_\_ of the club members have paid their annual dues.
8. The artist (intensive) \_\_\_\_\_ explained the painting to us.
9. We have apple and cherry pie; (interrogative) \_\_\_\_\_ do you want for dessert?
10. I climbed the mountain to prove to (reflexive) \_\_\_\_\_ that I could do it.

Name \_\_\_\_\_ Date \_\_\_\_\_

Lesson 3

### Other Kinds of Pronouns

Application

#### A. Writing with Pronouns

Write sentences about a discovery or invention that you feel was most useful to you in your daily life. In each sentence, use the type of pronoun indicated in parentheses. Underline the required pronoun in each sentence.

1. (indefinite pronoun) \_\_\_\_\_  
\_\_\_\_\_
2. (demonstrative pronoun) \_\_\_\_\_  
\_\_\_\_\_
3. (interrogative pronoun) \_\_\_\_\_  
\_\_\_\_\_
4. (reflexive pronoun) \_\_\_\_\_  
\_\_\_\_\_
5. (relative pronoun) \_\_\_\_\_  
\_\_\_\_\_
6. (intensive pronoun) \_\_\_\_\_  
\_\_\_\_\_

#### B. Writing a Story with Pronouns

Imagine that you were on the first expedition to the South Pole. Use the following pronouns in an original story about your experiences. Underline the pronouns in your story.

interrogative pronouns *who* and *whom*; reflexive pronoun *myself*; intensive pronoun *ourselves*; demonstrative pronoun *those*; indefinite pronoun *some*; relative pronoun *that*.

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CHAPTER 1